

## Health Administration (MHA)

Competency	Standard 4.1 Process	Standard 4.3 Results	Standard 4.4 Improvements and Changes	Standard 4.2 Results																						
<b>PLO 1:</b> Students will be able to explain the important terminology, facts, concepts, principles, analytic techniques, and theories used in the field of health care administration.																										
<p><b>Goal:</b> At least 80% of students will achieve one of the top two categories on the assessment examination</p>	<p>Assessment is conducted via analysis of an integrative case study.</p> <p>Grading rubrics are disseminated to all faculty teaching the capstone course through the WSBT Faculty Course Information Channel in Concourse.</p>	<p>During the period of this report, the goal was met or exceeded in 8 of 10 terms.</p>	<p>The Health Administration Program is preparing to seek accreditation. As a result of this process, we anticipate changes to the curriculum, which will likely positively influence achievement of the PLOs as defined. Additionally, there may also be changes to the PLOs as the MHA Program moves toward a competency based curriculum.</p> <p>The significant dip in S1 14 can be attributed to the dip in reporting during this period.</p>	<p style="text-align: center;"><b>Health Administration (MHA): PLO 1 2012-2014</b></p> <table border="1"> <caption>Health Administration (MHA): PLO 1 2012-2014</caption> <thead> <tr> <th>Term</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>SU 12</td><td>84%</td></tr> <tr><td>F1 12</td><td>84%</td></tr> <tr><td>F2 12</td><td>86%</td></tr> <tr><td>S1 13</td><td>94%</td></tr> <tr><td>S2 13</td><td>81%</td></tr> <tr><td>SU 13</td><td>88%</td></tr> <tr><td>F1 13</td><td>78%</td></tr> <tr><td>F2 13</td><td>84%</td></tr> <tr><td>S1 14</td><td>56%</td></tr> <tr><td>S2 14</td><td>85%</td></tr> </tbody> </table>	Term	Percentage	SU 12	84%	F1 12	84%	F2 12	86%	S1 13	94%	S2 13	81%	SU 13	88%	F1 13	78%	F2 13	84%	S1 14	56%	S2 14	85%
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<b>PLO 2:</b> Students will be able to effectively apply important terminology, facts, concepts, principles, analytic techniques, and theories in the field of health care administration when analyzing complex factual situations.																										
<p><b>Goal:</b> At least 80% of students will achieve one of the top two categories on the assessment examination</p>	<p>Assessment is conducted via analysis of an integrative case study.</p> <p>Grading rubrics are disseminated to all faculty teaching the capstone course through the WSBT Faculty Course Information Channel in Concourse.</p>	<p>During the period of this report, the goal was met or exceeded in 9 of 10 terms.</p>	<p>The Health Administration Program is preparing to seek accreditation. As a result of this process, we anticipate changes to the curriculum, which will likely positively influence achievement of the PLOs as defined. Additionally, there may also be changes to the PLOs as the MHA Program moves toward a competency based curriculum.</p> <p>The significant dip in S1 14 can be attributed to the dip in reporting during this period.</p>	<p style="text-align: center;"><b>Health Administration (MHA): PLO 2 2012-2014</b></p> <table border="1"> <caption>Health Administration (MHA): PLO 2 2012-2014</caption> <thead> <tr> <th>Term</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>SU 12</td><td>88%</td></tr> <tr><td>F1 12</td><td>89%</td></tr> <tr><td>F2 12</td><td>83%</td></tr> <tr><td>S1 13</td><td>83%</td></tr> <tr><td>S2 13</td><td>83%</td></tr> <tr><td>SU 13</td><td>88%</td></tr> <tr><td>F1 13</td><td>88%</td></tr> <tr><td>F2 13</td><td>87%</td></tr> <tr><td>S1 14</td><td>67%</td></tr> <tr><td>S2 14</td><td>92%</td></tr> </tbody> </table>	Term	Percentage	SU 12	88%	F1 12	89%	F2 12	83%	S1 13	83%	S2 13	83%	SU 13	88%	F1 13	88%	F2 13	87%	S1 14	67%	S2 14	92%
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Competency	Standard 4.1 Process	Standard 4.3 Results	Standard 4.4 Improvements and Changes	Standard 4.2 Results																						
<p><b>PLO 3:</b> Students will be able to effectively integrate (or synthesize) important facts, concepts, principles, and theories in the field of health care administration when developing solutions to multifaceted health care administration problems in complex factual situations, for greater organization efficiency and effectiveness.</p>																										
<p><b>Goal:</b> At least 80% of students will achieve one of the top two categories on the assessment examination</p>	<p>Assessment is conducted via analysis of an integrative case study.</p> <p>Grading rubrics are disseminated to all faculty teaching the capstone course through the WSBT Faculty Course Information Channel in Concourse.</p>	<p>During the period of this report, the goal was met or exceeded in 8 of 10 terms.</p>	<p>The Health Administration Program is preparing to seek accreditation. As a result of this process, we anticipate changes to the curriculum, which will likely positively influence achievement of the PLOs as defined. Additionally, there may also be changes to the PLOs as the MHA Program moves toward a competency based curriculum.</p> <p>The significant dip in S1 14 can be attributed to the dip in reporting during this period.</p>	<p style="text-align: center;"><b>Health Administration (MHA): PLO 3 2012-2014</b></p> <table border="1"> <caption>Health Administration (MHA): PLO 3 2012-2014</caption> <thead> <tr> <th>Term</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SU 12</td> <td>92%</td> </tr> <tr> <td>F1 12</td> <td>95%</td> </tr> <tr> <td>F2 12</td> <td>74%</td> </tr> <tr> <td>S1 13</td> <td>83%</td> </tr> <tr> <td>S2 13</td> <td>83%</td> </tr> <tr> <td>SU 13</td> <td>83%</td> </tr> <tr> <td>F1 13</td> <td>81%</td> </tr> <tr> <td>F2 13</td> <td>89%</td> </tr> <tr> <td>S1 14</td> <td>67%</td> </tr> <tr> <td>S2 14</td> <td>92%</td> </tr> </tbody> </table>	Term	Percentage	SU 12	92%	F1 12	95%	F2 12	74%	S1 13	83%	S2 13	83%	SU 13	83%	F1 13	81%	F2 13	89%	S1 14	67%	S2 14	92%
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