

2016 Global Citizenship Collaboratory



Tuesday, May 17th & Wednesday, May 18th

Crossing Borders Education Conference - Thursday, May 19th

Webster
UNIVERSITY

SCHEDULE AT A GLANCE

Tuesday, May 17

9:00AM	REGISTRATION/SIGN-IN
9:30AM	OPENING PLENARY
11:15AM	LUNCH
12:30PM	STUDENT & ALUMNI PANEL
1:45	BREAK
2:00	ACTIVITY
3:00PM	CONCURRENT SESSIONS A
4:15PM	ICE CREAM SOCIAL

Wednesday, May 18

8:00AM	EARLY CONCURRENT SESSIONS B - STREAMED
9:15AM	BREAK & REGISTRATION/SIGN-IN
9:30AM	COLLABORATORY LABORATORY - STREAMED
10:30AM	BREAK
10:45AM	CONCURRENT SESSIONS C
NOON	LUNCH
1:15PM	CONCURRENT SESSIONS D
2:30	BREAK
2:45	COLLABORATION CAROUSEL
4:15PM	CLOSING RECEPTION

Post-Collaboratory Opportunity: Thursday, May 19
Crossing Borders Education Conference
University Center Sunnen Lounge

DETAILED SCHEDULE
Tuesday, May 17

9:00AM	REGISTRATION/SIGN-IN
9:30AM	<p style="text-align: center;">OPENING PLENARY</p> <p style="text-align: center;">Opening Remarks Bruce Umbaugh, Director, Global Citizenship Program</p> <p style="text-align: center;">Who Cares We have frequently discussed, in the context of GCP and also more generally, the value of high-impact practices in creating high quality learning experiences that transform students for global citizenship and individual excellence. Recent research reveals much about the importance of how we teach for deepening our students' learning and fostering their success. This presentation reviews the philosophical foundations of the Global Citizenship Program and our emerging understanding of how undergraduates' experiences impact their learning as students and flourishing as graduates.</p> <p style="text-align: center;">Introduction of Keynote Speaker Elizabeth Stroble, President, Webster University</p> <p style="text-align: center;">What Lasts: Education's Enduring Lessons A recent Gallup and Purdue University study discovered the most important outcomes of a college education are also the most difficult to measure. When college graduates look back on their educations, they find what matters most are the deepest and most enduring lessons. Colleges must help today's students develop a sense of purpose, strong relationships, financial and physical well being, and connect with their communities.</p> <p>Speaker: Dr. Lynn Pasquerella, President of Mount Holyoke College Incoming President of the Association of American Colleges and Universities</p> <p>Location: East Academic Hall 253/262</p>
11:15AM	LUNCH
12:30PM	<p style="text-align: center;">STUDENT & ALUMNI PANEL</p> <p style="text-align: center;">Introduction of Panel Julian Schuster, Provost and Senior Vice President, Webster University</p> <p style="text-align: center;">Students' Perceptions of Living and Learning Within the Global Citizenship Program Students from a variety of majors and academic stages will share their perceptions of learning opportunities and challenges linked to Global Citizenship coursework.</p> <p>Moderator: Carol Williams, Associate Professor, Dept. of Teacher Education Panelists: Elaina Heinz, Olivia Jean Potter, Rosie Jones, Jason Grizzle, Daniel von Seckendorff, and Brooke Vonderheid</p> <p>Location: East Academic Hall 252/263</p>

1:45	BREAK
2:00	<p style="text-align: center;">ACTIVITY</p> <p><i>Following the panel conversation, students will work with Collaboratory participants to envision what the GCP should and can be in upcoming years.</i></p> <p>Location: East Academic Hall 252/263</p>
3:00PM	<p style="text-align: center;">CONCURRENT SESSIONS A</p> <p>A1. What's the KEY(S)? Students will describe their KEYS experience and reflect on how successful the experience was in meeting the criteria of being interdisciplinary, integrative, experiential, and problem-based. Specific highpoints and challenges will be explored.</p> <p>Student Presenters: Brennen Almus, Danielle Beasley, Cameron Cook, Cassandra Isbell, Sarah Johnson, Kimberly Schuster-Plunkett, and Jesse Steffens-Willis Facilitator: Victoria McMullen, Professor and Department Chair, Dept. of Teacher Education</p> <hr/> <p>Location: East Academic Hall 251</p> <p>A2. Why My Story Matters: An Autoethnographical Look at the Continued Learning Experiences of a Webster Alumna An alumna of Webster University will discuss her deep learning experiences through classroom and co-curricular involvement at the institution. As she continues to develop in her graduate education and student affairs career, these learned critical skills play a major role in her ability to learn and grow as a professional. She will use autoethnographical research of her collegiate development to challenge faculty, staff, and fellow students to promote the co-curricular experience for success at Webster and beyond.</p> <p>Presenter: Brooke Vonderheide, Graduate Coordinator for Living-Learning Communities at Ball State University</p> <hr/> <p>Location: East Academic Hall 254</p> <p>A3. Creating a Shared Understanding of the Purpose of the First Year Seminar In this interactive session, participants and students will analyze student feedback on First Year Seminar goals, themes, and activities. Through our conversation we will work to clarify and strengthen the role of the First Year Seminar in the academic and co-curricular experiences of first semester freshmen.</p> <p>Presenters: Natalie Mayor, Olivia Jean Potter, and Jason Grizzle. Facilitator: Carol Williams, Associate Professor, Dept. of Teacher Education</p> <hr/> <p>Location: East Academic Hall 261</p>
4:15PM	ICE CREAM SOCIAL

Wednesday, May 18

8:00AM	<p style="text-align: center;">EARLY CONCURRENT SESSIONS B - STREAMED</p> <p>B1. Challenge in the Classroom: Connections with Deep Learning This session will explore the relationships between challenge in the classroom, student engagement, and deep learning. Specific questions we will address include:</p> <ul style="list-style-type: none">• What is challenge? What does challenge look like in the classroom?• How do challenges in the classroom lead to deep learning?• How can instructors manage challenge in order to assess the deep learning that is taking place?• What is the role of failure in deep learning and how can students and instructors turn failure into a successful outcome? <p>Ideas from Piaget's disequilibrium theory will be used as an introduction to the session and to add context to our discussion.</p> <p>Facilitators: Carla Colletti, Associate Professor, Department of Music Sara Lusini, Coordinator for Academic Affairs, Leiden</p> <p>Location: East Academic Hall 137</p> <hr/> <p>B2. Integration Strategies for Deeper Learning In this session, participants will discuss what integrative learning is and engage in activities to identify the types of connections students make in our learning experiences. We will discuss the challenges and opportunities of students making connections to their life experiences, learning in other courses, as well as explore the skills and competencies needed to integrate across personal, social, and academic contexts. Presenters will offer a gallery of integrative strategies from GCP courses as well as facilitate discussion of strategies used by attendees.</p> <p>Presenters: Holly Hubenschmidt, Head of Instruction and Liaison Services, Library Sheila Anglin Jordan, Program Coordinator and Adjunct Faculty, School of Education Erik Palmore, Director, Faculty Development Center</p> <p>Location: East Academic Hall 254</p>
9:15AM	BREAK & REGISTRATION/SIGN-IN
9:30AM	<p style="text-align: center;">COLLABORATORY LABORATORY - STREAMED</p> <p>Join this hands-on session to explore data in order to generate insights into student learning in the GCP. Participants will leave with strategies and further questions that inform how we will teach, improve, and shape the Global Citizenship Program.</p> <p>Location: East Academic Hall 253/262</p>

10:30AM	BREAK
10:45AM	<p style="text-align: center;">CONCURRENT SESSIONS C</p> <p>C1. Challenge in the Classroom: Connections with Deep Learning <i>See description in Concurrent Sessions B1.</i></p> <p>Presenters: Carla Colletti, Associate Professor, Department of Music Sara Lusini, Coordinator for Academic Affairs, Leiden Location: East Academic Hall 251</p> <hr/> <p>C2. Creating High-Impact Student Engagement Using Online Technology In this session, participants will explore using technology to enhance high-impact activities, from field trips to group projects. The presenters will explain how they brought these activities into an online class, including the challenges and solutions with technology. But technology solutions are not just for online classes. Working together, the participants in this session will then develop ways of applying technology in their own particular classes, whether on-ground or online.</p> <p>Presenters: Kit Jenkins, Professor, Communications & Journalism Dept. Kate Sprague, Instructional Designer & Training Specialist, Online Learning Center Location: East Academic Hall 254</p> <hr/> <p>C3. Co-Curricular Experiences as High-Impact Learning Beyond the Classroom The potential for co-curricular experiences to extend the quality and influence of classroom teaching is infinite. This session looks at the nature of co-curricular education and experience as high-impact learning. One member of Webster's alumni shares his own co-curricular experiences while at Webster which included forensics and debate, serving as student body president, and studying abroad. His reflections will center on the role of these experiences in shaping his current professional and civic activities.</p> <p>Presenters: Justin Raymundo, Webster Alum & Founder/President, <i>Third Person Voice</i> Scott Jensen, Professor and Director of Forensics/Debate, Communications and Journalism Dept. Location: East Academic Hall 261</p>
NOON	LUNCH
1:15PM	<p style="text-align: center;">CONCURRENT SESSIONS D</p> <p>D1. How Do We Foster Engaged and Motivated Learners? Drawing on research in education and psychology, and using data from First Year Seminar course evaluations at Webster, this session will identify diverse factors affecting student motivation in higher education and at Webster in particular. As we analyze these dimensions of student motivation, we will offer</p>

	<p>instructors a model for understanding student engagement, tools for evaluating student motivation, and specific evidence-based strategies for increasing motivation and deepening engagement. Participants will collaborate to create a list of principles for engaged learning, which will serve as a collective artifact that they can use to apply these tools and strategies in their classrooms.</p> <p>Presenters: Liza Dister, Faculty Development Coordinator, Faculty Development Center Emily Scharf, Head of Reference Services, Library</p> <p>Location: East Academic Hall 251</p> <hr/> <p>D2. Crossing Borders Education - Creating a Culture of Dialogue Arnd aims to provide a short induction to the CBE curriculum package designed to link intercultural learning and diversity training through intentional activities to support a deeper level of transformative learning, enable the development of key skills such as empathy, curiosity, critical thinking, and global awareness, and stimulate interest in studying abroad. The CBE Curriculum Program includes three intercultural films: Crossing Borders, The Dialogue, and American Textures; the Facilitator Manual, Video Package, and Toolkit “Intercultural Interactions.” Faculty are encouraged to attend the full-day conference following the Collaboratory for a deep dive to customize resources for global citizenship courses.</p> <p>Presenter: Arnd Wachter, Director of Crossing Borders Education</p> <p>Location: East Academic Hall 254</p> <hr/> <p>D3. Integration Strategies for Deeper Learning <i>See description in Concurrent Sessions B2.</i></p> <p>Presenters: Holly Hubenschmidt, Head of Instruction and Liaison Services, Library Sheila Anglin Jordan, Program Coordinator and Adjunct Faculty, School of Education Erik Palmore, Director, Faculty Development Center</p> <p>Location: East Academic Hall 261</p>
2:30	BREAK
2:45	<p style="text-align: center;">COLLABORATION CAROUSEL Deep Learning and Student Engagement</p> <p>The final session of this year’s GCP Collaboratory will give participants the opportunity to engage in their own deep learning exercise as a part of a “Collaboration Carousel,” in which participants collaborate with GCP academic partners to envision new opportunities for our students, and create a better understanding of how our individual efforts contribute to Webster’s mission. Our overall theme for discussion is “Deep Learning and Student Engagement,” and our conversations will focus on the two following questions:</p> <ul style="list-style-type: none"> ● From our diverse perspectives, what are students’ attitudes, expectations, and experiences surrounding these important issues? ● What aspirations do we have for ourselves and for our students as we

	<p>engage with these issues, and how might we work collectively to advance these issues from multiple places within the university?</p> <p>Participants will choose one of the following rooms, and facilitators will rotate to a new room approximately every twenty minutes so that everyone has the chance to interact with every topic. (Participants remain in the same room throughout.)</p> <p>Starting rooms and issues for discussion:</p> <ul style="list-style-type: none"> ● <i>EAB 251: Supporting a Culture of Dialogue on Diversity</i> Bethany Keller, Assistant Director, Multicultural Center & Intl Student Affairs Colette Cummings, Associate Dean of Students, Multicultural Center & Intl Student Affairs ● <i>EAB 254: Advising for Global Citizenship through a Metacognitive Lens</i> Heather Mitchell, Chair, Department of Psychology Kim Kleinman, Director, Undergraduate Advising ● <i>EAB 261: Demonstrating the Value of Humanities Perspectives and Resources in Students' Broader Career and Educational Goals</i> Linda Dahlgren, Director, Foundation and Government Grants ● <i>EAB 264: Aligning Efforts Throughout Webster's Network to Promote Undergraduate Research</i> Eric Goedereis, Associate Professor, Department of Psychology Stephanie Schroeder, Chair & Associate Professor, Department of Biological Sciences
4:15PM	END OF COLLABORATORY RECEPTION

Post-Collaboratory Opportunity
Crossing Borders Education Conference
Thursday, May 19th 9:30AM to 4:30PM
University Center Sunnen Lounge

Join Arnd Wachter, founder and director of Crossing Borders Education, and Webster University faculty facilitators for a one-day program designed to support and ensure effective use of CBE intercultural resources. The CBE curriculum package is designed to link intercultural learning and diversity training through intentional activities to support a deeper level of transformative learning, enable the development of key skills such as empathy, curiosity, critical thinking, and global awareness, and stimulate interest in studying abroad. The CBE Curriculum Program includes three intercultural films: Crossing Borders, The Dialogue, and American Textures; the Facilitator Manual, Video Package, and Toolkit "Intercultural Interactions." Together with Webster staff and faculty we will brainstorm effective ways to include intercultural sessions into the curriculum. We will also explore how the materials could be adapted to your academic needs and how to inspire active student participation. Additionally, we will explore the role and expectations of the facilitator.

The Crossing Borders Education Conference is sponsored by the Webster University Center for International Education, the Emerson Library, the Faculty Development Center, the Global Citizenship Collaboratory, and the Multicultural Center and International Student Affairs.

For more information, please contact Bethany Keller, Assistant Director, MCISA at bethanys@webster.edu or 314-246-7649.

More Resources for Teaching and Learning in the GCP

Library Guides for the Global Citizenship Program

The Library provides valuable online resources for each of the skill areas of the GCP, including recommended books and articles, links to videos and presentations, and links to suggested websites and tools for learning.

<http://libguides.webster.edu/gcp>

Faculty Development Center WorldClassRoom Course

The FDC's course within WorldClassRoom offers faculty a range of handy resources and tools. The course serves as a convenient gateway for diverse teaching interests and needs, and it includes links to useful articles, recorded webinars on using Canvas and TurnItIn, video archives of past GCP Collaboratory conferences and the Teaching Festival, and information about Faculty Learning Communities and the Reflective Teaching Community. Join us by going to the following link and clicking on the "Request Access" button.

<http://www.webster.edu/faculty/fdc/>

Faculty Development Center Recommended Books

The FDC and the Library have compiled a list of helpful resources on a wide variety of teaching and learning topics, including active-learning techniques, tools for teaching writing and critical thinking, and the scholarship of teaching and learning. These books are available for use in the FDC or may be checked out from the library. Many of these titles are also available as ebooks.

<http://goo.gl/pIRyGn>

