

GRADUATE COUNCIL MINUTES

January 15, 2020

Present: Ginny Altrogge, Jim Curtis, Baichun Feng, Gary Ford, Jacob Lassetter, Susan McFarlan, Ralph Olliges, Melissa Spriggs

Also present: Sue Allhoff, Kristen Anderson, Michele Boesch, Ben Brink, Kara Carline, Erica Ellard, Donna Gilmore, Holly Hubenschmidt, Jennifer Hylton-Whited, Yin Lam Lee-Johnson, Kyle McCool, Sarah Nandor, Beth Russell, Tasha Scola, Paula Witkowski-Dieckmann

Welcome

Ralph Olliges welcomed everyone to the meeting.

REVIEW: College of Arts and Sciences

1. Revised Degree: Master of Arts in National Security Studies
2. Revised Degree: Master of Arts in National Security Studies/Master of Science in Criminal Justice
3. Revised Degree: Master of Arts in National Security Studies/Master of Science in Cybersecurity
4. Revised Degree: Master of Arts with a Dual Major in National Security Studies and International Relations

Decision: Vote at next meeting

REVIEW: George Herbert Walker School of Business and Technology

1. Revised Degree: Master of Arts in Organizational Development
2. Revised Certificate: Graduate Certificate in Organizational Development

Decision: Tabled until February 5, representative did not appear at meeting

REVIEW: School of Education

CONNECTED PROPOSALS

1. Revised Degree: Master of Arts in Reading
2. Revised Certificate: Graduate Certificate in Dyslexia
3. Notification of Existing Program Being Offered Online: Master of Arts in Reading
4. Notification of Existing Program Being Offered Online: Graduate Certificate in Dyslexia
5. New Course: READ 5235 Understanding Diverse Reading Profiles, Including Dyslexia
6. New Course: READ 5412 Instructional Methods for Diverse Reading Profiles, Including Dyslexia
7. Revise Course: READ 5940 Investigations in Reading, Grades 6-12
8. Revise Course: READ 5950 Diagnosis and Correction of Reading Problems
9. Revise Course: SPED 5040 Assessment of Reading Disabilities, Including Dyslexia
10. Revise Course: SPED 5235 Understanding Diverse Reading Profiles, Including Dyslexia

REVIEW: School of Education continued

11. Revise Course: SPED 5412 Instructional Methods for Diverse Reading Profiles, Including Dyslexia
12. Delete Course: READ 5188 Comprehension Strategies
13. Delete Course: READ 5800 Applied Research
14. Delete Course: READ 5860 Review of Reading Research
15. Delete Course: READ 5910 Investigations in Reading: Primary

Decision: Vote at next meeting

CONNECTED PROPOSALS

1. Delete Degree: Doctor of Education (EdD) in Transformative Learning in the Global Community
2. New Emphasis: Doctor of Education (EdD) with an Emphasis in Educational Leadership
3. New Emphasis: Doctor of Education (EdD) with an Emphasis in Special Education: Dyslexia
4. New Emphasis: Doctor of Education (EdD) with an Emphasis in Special Education: Positive Behavioral Interventions and Supports (PBIS)
5. New Emphasis: Doctor of Education (EdD) with an Emphasis in Special Education: Severe Developmental Disabilities and Autism
6. New Emphasis: Doctor of Education (EdD) with an Emphasis in Special Education: Trauma-Informed Education and Intervention
7. New Emphasis: Doctor of Education (EdD) with an Emphasis in Teaching English as a Second Language
8. New Emphasis: Doctor of Education (EdD) with an Emphasis in Transformative Learning in the Global Community
9. New Course: EDOC 7000 Doctoral Module
10. New Course: EDOC 7001 Doctoral Writing Seminar
11. New Course: EDOC 7002 Quantitative Research Methods
12. New Course: EDOC 7003 Qualitative Research Methods
13. New Course: EDOC 7004 Prospectus and Dissertation Writing
14. New Course: EDOC 7901 Doctoral Apprenticeship
15. New Course: EDOC 7902 Comprehensive Exam and Prospectus Defense
16. New Course: EDOC 8010 Doctoral Project Completion
17. New Course: EDOC 8020 ProQuest Publication of Dissertation

Decision: Vote at next meeting

INDIVIDUAL PROPOSALS

1. Delete Degree: Educational Technology Leadership, Ed.S.
2. Delete Degree: MA in Multimodal Literacy for Global Impact

Decision: Vote at next meeting

Reinstatement: 8 students

Readmission: 2 students